



Monday 09/11/2023	Tuesday 09/12/2023	Wednesday 09/13/2023	Thursday 09/14/2023	Friday 09/15/2023
School Day 22	School Day 23	School Day 24	School Day 25	No School
<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p><b>No School Day</b></p>
<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Memory Monday- Share 1 thing about your weekend</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Positive Tuesday- Share 1 positive about your night or this morning</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful.</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Thankful Thursday- Share what you are thankful for this week</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	
<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 6: Prerequisite Skills Blending and Prewriting</p> <p><b>Prerequisite Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Warm-Up: Sound Blending</li> <li>• Practice Blending: Picture Card Blending</li> <li>• Listening for Beginning Sounds: Guess Who?</li> </ul> <p><b>Prerequisite Writing Skills</b></p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 7: Prerequisite Skills Blending and Prewriting</p> <p><b>Prerequisite Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Warm-Up: Sound Blending</li> <li>• Practice Blending: Picture Card Blending</li> </ul>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 8: Prerequisite Skills Blending and Prewriting</p> <p><b>Prerequisite Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Warm-up: Sound Blending</li> <li>• Practice Blending: Mystery Pictures</li> </ul>	<p>Reading Skills 8:30am - 9:30am</p> <p>Star Light Star Bright Drawing</p> <p>Students will be drawing what they wish for and decorating a star.</p> <p>Morning Break 9:30am - 9:40am</p> <p>Bathroom Break</p> <p>Computers &amp; Library 10:30am - 11:20am</p>	



- Draw + and x on a Vertical Surface
- + and x Practice
- Name Tracing

Homework  
Activity Page 6.2

I Can Statement(s)

- I can make words by blending their sounds using hand gestures and using pictures.
- I can find the sounds in the beginning of my classmates' names.
- I can hold a writing utensil and draw + and x.
- I can notice and trace my name.
- I can use position words, such as top, bottom, left, right, and middle, while practicing my handwriting.

Morning Break 9:30am - 9:40am  
Bathroom Break

Reading Knowledge 9:40am - 10:30am  
Lesson 9B: Humpty Dumpty

**Introducing the Read-Aloud**

- What Have We Already Learned?

**Read-Aloud**

- Purpose for Listening
- "Humpty Dumpty"
- Comprehension Questions

**Application**

- Rhyming Words

- Listening for Beginning Sounds: Find Things by Beginning Sound

**Prerequisite Writing Skills**

- Draw Loops on a Vertical Surface
- Loop Practice
- Name Tracing

Homework  
Activity Page 7.2

I Can Statement(s)

- I can break up a sentence into words by counting my fingers and clapping my hands for each word I hear.
- I can count the number of sounds I hear around me by stepping forward each time a sound is made.
- I can show I understand directions by following pictures from left to right.
- I can use position words while practicing writing in the air and on paper.
- I can hold a crayon and make diagonal marks on paper.

Morning Break 9:30am - 9:40am  
Bathroom Break

Reading Knowledge 9:40am - 10:30am  
Lesson 10: The Lion and the Mouse

**Introducing the Read-Aloud**

- Listening for Beginning Sounds: Find Things by Beginning Sounds

**Prerequisite Writing Skills**

- Drawing Canes on a Vertical Surface
- Cane Practice
- Name Tracing

Homework  
Activity Page 8.2

I Can Statement(s)

- I can make words by blending their sounds using hand gestures and using pictures.
- I can notice sounds at the beginning of things by finding pictures.
- I can hold a writing utensil and draw canes.
- I can notice and trace my names.
- I can use position words, such as top, bottom, left, right, and middle, while practicing handwriting.

Morning Break 9:30am - 9:40am  
Bathroom Break

Music & PE 9:40am - 10:30am

Reading Knowledge 10:30am - 11:20am  
Lesson 11: The Dog and His Reflection

**Introducing the Read-Aloud**

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

Math 1:00pm - 2:00pm

Apple 5 Frame & Apple Art

Recess 2:00pm - 2:15pm



I Can Statement(s)

- I can identify the main events in a nursery rhyme.
- I can make predictions about the events in a nursery rhyme.
- I can identify and create rhyming words.

Art 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 21: Count sets in circular configurations and match to a numeral.

**Fluency**

- Counting the Math Way to 10
- 5-Groups to 7

**Launch**

**Learn**

- Mark and Count
- Mark the Start
- Problem Set

**Land**

- Debrief

I Can Statement(s)

- I can represent a group of objects with a written numeral 0-10.
- I can count to answer how many questions about as many as 10 things

- Essential Background Information or Terms

**Read-Aloud**

- Purpose for Listening
- "The Lion and the Mouse"
- Comprehension Questions
- Word Work: Disturbed

**Application**

- Image Review
- On Stage

Homework  
Activity Page 10.1

I Can Statement(s)

- I can identify the characteristics of a fable.
- I can identify main characters in a fable.
- I can identify the main events in a fable.
- I can demonstrate an understanding of the word disturbed.

Music & PE 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 22: Count sets in scattered configurations and match to a numeral.

**Fluency**

- Counting the Math Way Within 10

- Essential Background Information or Terms

**Read-Aloud**

- Purpose for Listening
- "The Dog and His Reflection"
- Comprehension Questions
- Word Work: Feast

**Application**

- Sequencing Beginning, Middle, and End

I Can Statement(s)

- I can demonstrate an understanding of the words reflection and feast.
- I can identify the main lesson or moral in a fable.
- I can put in order the beginning, middle, and end of a story.

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 23: Conserve number regardless of the order in which objects are counted.

**Fluency**

- Counting on the Number Glove Within 10
- Show Me Another Way: 6 and 7

**Launch**

**Learn**

- Starting Point



arranged in a line, a rectangular array, a circle, or a scattered configuration.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

• 5-Groups to 10  
**Launch**  
**Learn**  
• Number Match  
• Bingo  
**Land**  
• Debrief

I Can Statement(s)  
• I can represent a group of objects with a written numeral 0-10.  
• I can count to answer how many questions about as many as 10 things arranged in a line, a rectangular array, a circle, or a scattered configuration.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

• Spill and Count  
• Problem Set  
**Land**  
• Debrief

I Can Statement(s)  
• I can say how many without recounting when objects are rearranged.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm